



ITHACA CREEK STATE SCHOOL

49 Lugg Street, Bardon

Phone: 3514 9333

email: admin@ithacacreekss.eq.edu.au

HOMWORK POLICY

Statement of intent

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and [involve family members](#) in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural and employment where appropriate.

Homework that enhances student learning:

- is purposeful and relevant to students needs
- is appropriate to the [phase of learning](#) (early, middle and senior)
- is appropriate to the capability of the student
- develops the student's independence as a learner
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, employment, family and cultural activities.

Using varied and challenging homework appropriate to students' learning needs

Homework can engage students in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning (practising for mastery)
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials, items, information).

Responsibilities

Principals:

- Develop a school homework policy, in [consultation with their school community](#), particularly the Parents and Citizens' Association
- Distribute the school homework policy to staff, students, and parents and caregivers, particularly at the time of student enrolment
- Ensure the homework policy is effectively implemented throughout the school
- Include an up-to-date school homework policy as part of their annual school reporting.

Teachers can help students establish a routine of regular, independent study by:

- ensuring their school's homework policy is implemented
- setting homework on a regular basis
- clearly communicating the purpose, benefits and expectations of all homework
- checking homework regularly and provide timely and useful feedback



ITHACA CREEK STATE SCHOOL

49 Lugg Street, Bardon

Phone: 3514 9333

email: admin@ithacacreekss.eq.edu.au

- using homework that is varied, challenging and directly related to class work and [appropriate to students' learning needs](#)
- explicitly teaching strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework
- giving [consideration to other academic and personal development activities](#) (school based or other) that students could be engaged in when setting homework
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

Students can take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

Homework is given at the class teacher's discretion under the following guidelines:

- It consolidates learning
- It is purposeful
- Sufficient time is allowed for projects
- Student should have a regular time and place in which home studies are completed.
- As much reading as can be accommodated
- As a guide we may expect that student spend the following times on homework **4 nights per week:**

- Year 1 and 2 : 5 to 10 minutes
- Years 3 : 15 minutes
- Years 4 and 5 : 20 minutes
- Year 6 : 30 minutes

We recommend that some reading occurs every night in one of the following forms:

- The story is read **BY** the student
- The story is read **WITH** the student
- The story is read **TO** the student.

Any of these methods is valid to students of ANY age.

Should the student find the homework difficult, frustrating or upsetting, do not force the student to finish the work, rather, seek an interview with your child's teacher to discuss strategies and methods to assist the student to complete the set tasks.

Refer to:
CRP-PR-010: Homework in State Schools