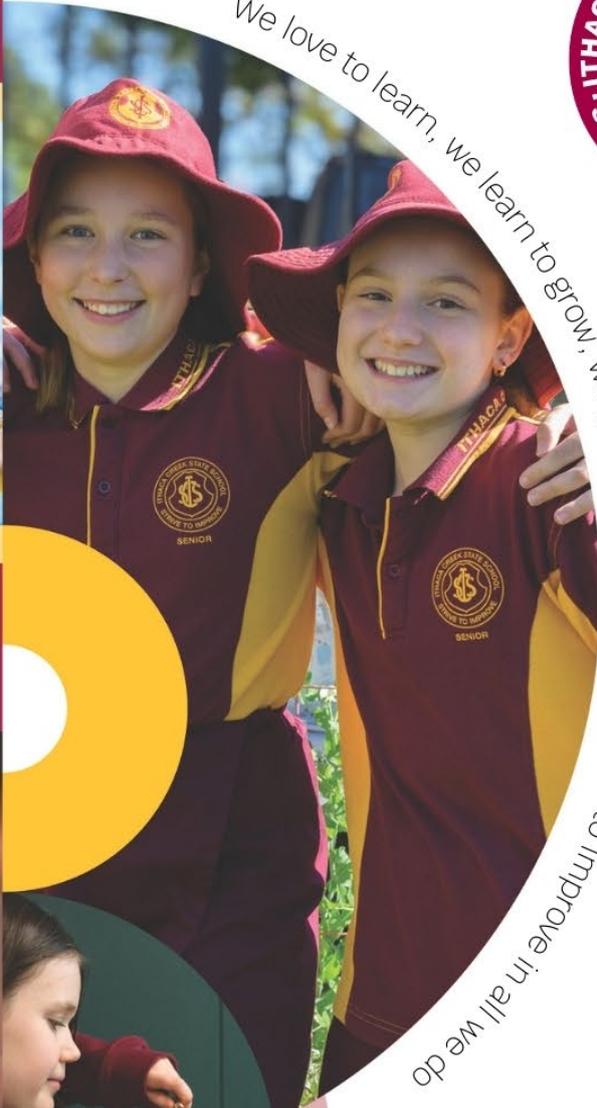




We love to learn, we learn to grow, we grow to learn and we strive to improve in all we do



Parent Handbook 2026



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Welcome to Ithaca Creek State School



I am confident that your association with Ithaca Creek State School will be both happy and rewarding.

The primary years of education hold a unique and important place in a child's learning journey. These formative years are crucial to their development and lay the groundwork for future success as engaged, lifelong learners.

At Ithaca Creek, we believe that this strong foundation is best established in a safe, supportive, and nurturing environment—where students remain curious, enthusiastic, and motivated to learn. This is made possible through positive, respectful relationships between students and staff, and by designing and delivering programs that meet the diverse needs of all our learners.

As one of Queensland's Independent Public Schools, Ithaca Creek has been recognised as a high-performing school across all areas of education. It is a collective responsibility—shared by staff, students, and families—to maintain and continue building on this strong reputation.

Our connection with the local community is highly valued. Many school events and initiatives are designed to strengthen these community ties, fostering a sense of belonging both within the school and in the broader local area.

We know that a positive partnership between home and school, supported by open and ongoing communication, is essential in helping children reach their full potential.

Our goal is to inspire a lifelong love of learning. When students feel safe, happy, and supported—and are encouraged to take risks in their learning—they are well placed to thrive.

At Ithaca Creek State School, we are fortunate to have a dedicated team of experienced teachers and skilled support staff. Any member of our team is happy to assist you with any questions or concerns you may have.

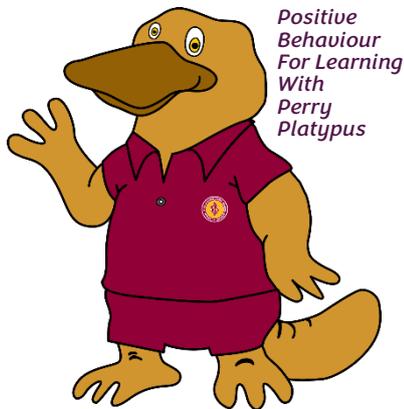
I look forward to working in partnership with you throughout your child's time at Ithaca Creek State School, and to the many opportunities we will share in supporting their growth and success.

A stylized, handwritten signature in black ink, appearing to read 'C Erbacher'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Chris Erbacher

Principal

Shared Expectations



Be safe

Value yourself and others
Stop, Think, Do
Play safely

Be responsible

Right time, right place
Follow instructions
Work quietly and neatly
Be prepared
Put your rubbish in the bins

Be respectful

Mutual respect, shared purpose
Complete work on time
Caring for own belongings and those of others

Own your own behaviour

Be friendly and kind
Be honest
Let others learn

Use the High 5 Strategy

Talk Friendly
Ignore
Walk Away
Talk Firmly
Report

Code of Behaviour

	Yes	No
Playgrounds	<ul style="list-style-type: none"> • Years 1-6 on oval playground • Years 2 & 3 on Middle years playground equipment • Prep on Prep Playground ONLY • All students allowed in Jungle Area • Students allowed on playground when the teacher arrives • Only one on a slide / monkey bars at a time going one way • Gymnastics on middle years playground (handstands, cartwheels, somersaults) 	<ul style="list-style-type: none"> • On playgrounds before or after school • Chasing games on or around play equipment • Gymnastics on middle years play-ground (flips, arches, pyramids, headstands, lifting others) • Food or drinks • Playing under playground equipment • Climbing up poles at built playground equipment
Oval	<ul style="list-style-type: none"> • Playing starts when the teacher arrives • Students wait at the pool gate • Collect balls that go out of school grounds with teacher supervision • Keep hands and feet to yourself • Use the 'High 5' strategy to help when problems arise • See a teacher immediately if issues or concerns keep on going, must be dealt with on oval • Hat to be worn 	<ul style="list-style-type: none"> • Playing behind the shed • Playing near the fences • Leaving the school grounds without teacher direction • Ball games near the fence line • Food or drinks • Sitting on railings, walls or stairs • Building of forts on or around the entry/exit from oval though Nature Play
Hard Surfaces <i>i.e. bitumen, concrete, fake grass areas, timber decks</i>	<ul style="list-style-type: none"> • Walking • Quiet games • Handball • Skipping 	<ul style="list-style-type: none"> • Running • Gymnastics • Kicking games • Tiggy Games
General <i>Playtimes or Before/After School</i>	<ul style="list-style-type: none"> • Students follow teachers' directions the first time • Respect others' privacy in toilets • Stop on the teacher's instruction • Wear a hat to play • Prep- Year 1 Students sit under B Block • Year 2-3 students sit under L Block • Year 4-6 students sit under A Block / Quad before school • Bags in port racks after 8.45 am • Small balls after 8.30am • Bikes and scooters put away 	<ul style="list-style-type: none"> • Big balls, kicking or racquet games before school • No hat no play outside (students remain in their eating area undercover) • Jumping over seats • Sitting on port racks, brick walls • Tackle or contact games • Near classrooms or port racks before the 8.45 bell, after 3 pm or during play • Students behind the library • Students walking around before 8.30am • Playing or food/drinks in or around the toilets • Riding bikes, scooters or skateboards • Throwing of objects other than balls • Sitting in stairwells of B Block

	Yes	No
Eating Areas	<ul style="list-style-type: none"> • Students wait to be released by the teacher when the area is tidy • Students sit to eat • Put litter in the bins provided • Lunch boxes moved out of walkways and under B Block moved to concrete rises 	<ul style="list-style-type: none"> • Litter on the ground, seats etc. • Leaving eating area with rubbish or food scraps
General	<ul style="list-style-type: none"> • P-2 students walk on stairwells in double line • 3-6 students walk in stairwells single file • All students keep to the left of stairs when going up/down • Hats are the ticket on a bus for sporting events and outdoor excursions • Closed shoes at school • Students go to the office if parents are late i.e. 3.20 pm • Go straight home or to OSHC at 3.00 pm 	<ul style="list-style-type: none"> • Self-referrals to First Aid • Jewellery other than watch, stud/sleeper earrings and/or ring • Nail polish • Drawing or tattoos on skin that is visible • Caps • Games after school
Nature Play	<ul style="list-style-type: none"> • Hat • Climbing, exploring, jumping, risk taking play on rocks and pipes • Shoes off • P -2 ONLY 	<ul style="list-style-type: none"> • Running • Food or drinks • Jumping from pipes to deck • Tiggy games
Jungle	<ul style="list-style-type: none"> • Hat • Climbing, swinging, jumping, hanging • Tiggy Games • First Lunch – 3-6 • Second Lunch – P-2 	<ul style="list-style-type: none"> • Food or drinks • Throwing rocks • Climbing trees that are above your own height

Current Organisation

The Ithaca Creek State School campus caters for students from Preparatory to Year Six.

Admission Age

Birth Date	Year Eligible for Prep
1 July 2021 to 30 June 2022	2027
1 July 2022 to 30 June 2023	2028
1 July 2023 to 30 June 2024	2029
1 July 2024 to 30 June 2025	2030

Enrolment

All students from Prep to Year 6 who reside within the local catchment area have guaranteed enrolment at Ithaca Creek State School. Applications must include evidence of the child's age and proof of residency.

In-catchment enrolment

Applications must provide evidence including –

- An original birth certificate or similar document verifying the child's date of birth and eligibility to enrol in a Queensland State School, such as Australian Citizenship, Permanent Residency, or visa documentation; and
- Proof of residency within the catchment area including a current lease agreement, rates notice, or unconditional contract of sale, along with a secondary source such as a utility bill showing the same address and parent's/legal guardian's name.

Enrolment forms for new students can be found in the **Enrolments** tab of the school website. Parents are asked to complete and return all enrolment documentation to the school and request an enrolment interview with the Deputy Principal. Students cannot commence their enrolment until all required forms have been submitted.

Students who enrolled while living within the catchment area, but later move outside of it, may continue their enrolment at the school. Siblings of currently enrolled, out-of-catchment students can also enrol provided the older student is still attending the school at the time of application.

Out-of-Catchment Enrolment and Waiting List Management

Enrolment applications from families residing outside the local catchment area will be considered based on the school's current and projected capacity.

Wait List Priorities

- Siblings of students currently enrolled at the school.
- Students seeking re-admission who previously attended the school but officially withdrew, and who still reside outside the catchment area.
- Children of staff members, where a parent or legal guardian is currently employed by the school.

Placement on the waiting list does not guarantee enrolment and applicants will be contacted if a place becomes available in line with the above priorities.

Booklists

Booklists are distributed to families at the end of each school year. Parents have the option to purchase the required items independently or through the school's nominated supplier. Prep students shared resources must be ordered through the school's supplier.

Absences

How to notify us of an absence –

- Our preferred method is notification via QParents. You can find out more about QParents in the information sheet at the end of this document.

Alternative methods are –

- Email to admin@ithacacreekss.eq.edu.au
- Call the direct absence line which is 07 3514 9360

Please avoid calling the office to report an absence as we have limited capacity to field phone calls before school commences.

What to tell us about an absence

- Child's name
- Child's class
- Reason for absence, short response only. For example – sick, district sport or holiday
- Duration of absence, for example –
One date listed as 22/3/25 or
A range of dates listed as 22/3/26 - 31/3/26. This is most important.

If circumstances change, you can contact the office to cancel any reported absences.

QParents

QParents is the school's preferred method of actioning school-related administrative processes. It is a secure, online portal allowing 24-hour access to your child's information and direct communication with the school.

Features of QParents

- View school announcements
- Access and provide digital consent
- View and update attendance details (including future and unexplained absences)
- View and pay invoices
- Make payments and view credit balances and payment history
- Access report cards
- Access enrolment history.

Find out more about QParents, read the factsheet at the end of this document.

Register for QParents

To start using QParents, visit <https://qparents.qld.edu.au/landing> and follow the instructions. When you have created your account, download the app on your preferred device.

Specialist Subject Teachers

Our school is fortunate to offer a range of specialist programs delivered by experienced staff.

- Spanish
- Classroom Art including Music
- Health and Physical Education
- Instrumental Music – Strings and Band

Inclusion Support and Student Services

Ithaca Creek State School provides a range of support services to meet the diverse needs of our learners. Our inclusion and support team includes –

- Inclusion Support Teachers
- HoSES (Head of Special Educational Services)
- Guidance Officer (part-time)

The school also accesses external specialist staff when needed –

- Speech Language Pathologist
- Inclusion Specialists

Referrals to these services are coordinated through the Student Services Committee, which meets weekly.

Students are typically identified and referred by classroom teachers and parents may refer their child independently. If your child has received specialist assessments (paediatric, speech-language), please ensure that copies of these reports are provided to the school office.

Ancillary Staff

The administration and operational functions of the school are supported by a dedicated team –

- Business Manager
- Administration Officers
- Teacher Aides – Supporting teaching and learning across classrooms
- Cleaners – A minimum of five staff maintaining school facilities
- Schools Officer – Managing grounds and maintenance

Student Leadership

School Captains and Vice Captains

Each year, School Captains and Vice Captains are elected by staff and peers during the first week of the school year. These students serve as key representatives of the student body and work closely with the Principal and Deputy Principals.

School Leaders

All Year 6 students participate in leadership programs and are given the opportunity to contribute to various areas of school life.

School Captains

Four School Captains are elected by their peers.

House Captains

Two House Captains per house are elected by their peers.

Student Executive Leaders

One student from each Year 6 class is elected to chair Student Council meetings, which include representatives from Years 3 to 5.

Arts Captains

Two students are nominated by their peers.

Tech Captains

Two students are nominated by their peers.

Values Captains

Two students are nominated by their peers.

Student Leaders are formally inducted at the Week 3 assembly in Term 1.

House Allocation

Upon enrolment, students are allocated to a house on a rotational basis, with the aim of maintaining balanced numbers across all houses. Siblings are placed in the same house to support family unity and house spirit.

There are 3 houses

- Cook – Red
- Oxley – Blue
- Bowen – Yellow

2026 The School Year

Term	Dates	Length
Term 1	Tuesday 27 January to Thursday 2 April	10 weeks
Term 2	Monday 20 April to Friday 26 June	10 weeks
Term 3	Monday 13 July to Friday 18 September	10 weeks
Term 4	Tuesday 6 October to Friday 11 December	10 weeks

Staff Professional Development Days

Term 1	Thursday 22 January to Friday 23 January – 2 days
Term 2	Thursday 16 April to Friday 17 April – 2 days
Term 3	Friday 4 September – 1 day

School Uniform

All students are expected to wear the full school uniform every day unless otherwise advised via any of the school communication channels. All clothing items, including hats, must be clearly labelled with your child's name.

Sun safety is essential

- A school hat must be worn during outdoor activities
- No hat = play under A or B Block only

Girls' Uniform

- Maroon polo shirt with gold trim
- Maroon skirt/skort or shorts
- Or maroon check dress
- Maroon jumper, zip jacket, track pants

Boys' Uniform

- Maroon polo with gold trim
- Maroon shorts
- Maroon jumper, zip jacket, track pants

Footwear

White socks and black lace-up/Velcro closure school shoes or sport shoes

Hat

Prep Yellow legionnaires cap

Years 1-6 Maroon bucket or broad-brimmed hat

Sports

House coloured T-shirt and maroon shorts for school-based carnivals, Athletics and Cross Country, for example.

Senior Shirt

A commemorative shirt is available exclusively to senior students

Music Shirt

Available for purchase for students engaged in the school's strings or band music programs

Jewellery and Personal Items

- Sleepers or stud earrings only, watches, or jewellery with religious significance may be worn
- All jewellery must be removed for swimming and sport
- Watches are permitted for timekeeping only

Mobile Phones

- See the Student Code of Conduct for full policy.
- Phones must be handed to the office by 8:45am and collected at 3:00pm.
- Use of mobile phones is not permitted during the school day.

ICSS Uniform Shop

Opening Hours

Tuesday and Wednesday mornings – 8.15am – 9.15 am – for fittings and purchasing.

The Uniform Shop is located at the back of the Tuckshop with entry via the lower Lugg Street carpark.

The Uniform Shop has special opening hours in January before school resumes. Dates will be shared well ahead of time or check the school website.

Uniforms can be ordered via the **QKR!** app.

For enquiries and feedback, please contact the **Uniform Manager, Laura Dean**, at laura.dean@icsspandc.com

Curriculum and Learning Areas

At Ithaca Creek State School, we provide a comprehensive, engaging curriculum aligned with the **Australian Curriculum**. Our focus is on building strong foundational skills while fostering curiosity, creativity, and a love of learning.

Core Learning Areas

Students engage in the following **learning areas** –

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Health and Physical Education (HPE)
- Languages – Spanish in Years 3-6

In addition to these subjects, we place an emphasis on developing students' **general capabilities**, including –

- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding
- Information and Communication Technology (ICT) capability

Specialist Programs

Students participate in high-quality specialist lessons each week –

- The Arts, including Music – All students Prep–6
- Health and Physical Education – All students Prep–6
- Instrumental Music – Beginning in Year 4
- Choir
- Technologies

Assessment and Reporting

Assessment is ongoing and used to inform teaching and support student growth. Parents and caregivers receive **two written reports** per year (end of Semester 1 and 2) and are invited to attend **parent-teacher interviews** twice annually.

Students also participate in –

- **NAPLAN** (Years 3 and 5) – National standardised assessments in literacy and numeracy
- **School-based assessment tasks** – Including projects, presentations, written work, and teacher observations

Teachers use these results to tailor learning experiences and provide additional support or extension as needed.

Reporting to Parents

We value strong partnerships between home and school and are committed to maintaining open, respectful communication with families.

- Formal parent-teacher interviews are offered twice a year, in Term 1 and Term 3.
- Parents are welcome to request a meeting with their child's teacher at any time throughout the year.
- Meetings should be scheduled outside of teaching hours, at a mutually convenient time before or after school.
- While phone calls, emails or written notes may be used for day-to-day communication, a face-to-face conversation is often the most effective way to share information and discuss a child's progress.
- As stated, formal academic reports are distributed at the end of each semester. Additional forms of written feedback may be provided during the year, at the teacher's discretion.

Excursions and Incursions

Throughout the school year, students may participate in a range of engaging learning experiences outside the classroom, such as –

- Excursions – off-site visits
- Incursions – on-site workshops or guest speakers
- Camps – overnight and multi-day experiences for Year 3 to 6 students

These activities support curriculum learning and enhance student engagement. Families will receive detailed information and be required to provide permission for their child to participate. Where costs are involved, the school will give as much notice as possible to allow for planning and budgeting.

If a parent or caregiver is transporting students for an event, they must submit –

- A photocopy of their driver's licence, and
- A copy of their vehicle registration and third-party insurance documents

This is a required safety measure to ensure duty of care and compliance with school policy.

School Camps

Students in Years 3 to 6 are offered the opportunity to participate in school camps, which provide valuable experiences in independence, teamwork, and outdoor education.

Camps constitute the following –

Year 3 Day camp

Year 4 Two days, one night, plus a day camp on school grounds

Year 5 Three days, two nights

Year 6 Four days, three nights

Camps are carefully planned to compliment curriculum outcomes and enhance students' social and emotional development. Detailed information and costs are shared with families well in advance.

Homework

Homework expectations are established across all year levels from Prep to Year 6. These routines are shared during Parent Information Night early in the school year. For full details, please refer to the ICSS Homework Policy, available via the school website or office.

Student Resource Scheme

ICSS operates two key schemes to support students' learning needs –

- Student Resource Scheme – Covers consumables including art supplies, cooking ingredients and online subscriptions, Mathletics and Spelling City, for example.
- iPad Resource Scheme – Supports the ongoing renewal and upgrade of school devices. iPads are the school's preferred technology platform.

Participation in these schemes ensures equitable access to key learning resources for all students.

Parent Community

Class Parent Representative

Each year, we invite parent volunteers to support their class community in the role of **Class Parent Representative**.

This valued role involves –

- Acting as a liaison between the **classroom teacher, school leadership, and families**
- Attending **Parent Representative meetings** with the Principal, held after each P&C meeting
- Supporting communication, community-building, and events within the class

If you are interested in volunteering as a Class Parent Representative, we encourage you to speak with your child's teacher or contact the school office.

School Council

As an **Independent Public School**, Ithaca Creek State School is governed by a **School Council** that works alongside the leadership team to guide the strategic direction of the school.

The School Council includes –

- Principal
- Deputy Principal
- Two staff representatives
- P&C President
- Two elected parent representatives

The Council elects a Chair and Secretary annually.

Its responsibilities include reviewing the school's strategic planning and providing feedback and advice on long-term priorities.

Parents and Citizens' Association (P&C)

Our **Parents and Citizens' Association (P&C)** plays a vital role in the life of our school by –

- Providing a forum for discussion and parent voice
- Coordinating fundraising and social activities
- Managing key services, including the **Tuckshop, Uniform Shop and Swim Club**

P&C meetings are held in the school Library at **7:00 pm on the 4th Tuesday of each month**, unless otherwise advised through the school newsletter. All parents are warmly welcomed and encouraged to become members.

Active participation in the P&C is a wonderful way to support your child's education and strengthen our school community.

Tuckshop

The Tuckshop currently operates three days per week: **Tuesday, Wednesday and Friday**. Information for the 2026 service will be shared at the beginning of the school year.

Tuck aims to offer freshly prepared, nutritious food and drinks which children enjoy. It is **nut free** and provides **gluten free (GF), dairy free, egg free, vegetarian/vegan** options as listed on the menu. You can view the menu, and order, on the **Qkr!** app. To sign up to **Qkr!**, navigate to <https://qkr-store.qkrschool.com/store/#/home> or download the app from the **Apple Store or Google Play**.

Tuckshop relies upon the support of many **volunteers**. Helping at Tuck is fun! It's a great place to meet new people and make a useful contribution to our school. Volunteers ensure the service of tasty, healthy, affordable and inclusive menu. And of course, kids love to see someone they love at Tuckshop.

For Tuck related feedback, questions or queries please contact tuckshop@icsspandc.com

More information is available on the school website at <https://ithacacreekss.eq.edu.au/facilities/tuckshop>

Uniform shop

Opening Hours

Tuesday and Wednesday mornings – 8.15am – 9.15 am – for fittings and purchasing.

The Uniform Shop is located at the back of the Tuckshop with entry via the lower Lugg Street carpark.

For enquiries and feedback, please contact the **Uniform Manager, Laura Dean**, at laura.dean@icsspandc.com

The Uniform Shop has special opening hours in January before school resumes. Dates will be published well ahead of time or check the school website.

Outside School Hours Care (OSHC)

Ithaca Creek State School's **Outside School Hours Care (OSHC)** service is operated by **Schools Plus**.

Hours of operation

School Days 6:30 am – 8:45 am and 3:00 pm – 6:00 pm

School Holidays & Pupil Free Days 6:30 am – 6:00 pm

Closed: Public holidays and two weeks during the Christmas break

For bookings or enquiries, please contact –

Mobile 0499 026 762

Email IthacaCreek@schoolplus.com.au

Sharx Swim Club

The school pool is home to Sharx Swim Club, a sub-committee of the Ithaca Creek State School P&C Association. The club plays an important role in providing students and families with opportunities to participate in swimming in a fun, inclusive, and supportive environment.

Club Nights

Held on Friday evenings during Terms 1 and 4, Club Nights are a highlight for many students and their families. These events are open to swimmers of all skill levels and focus on personal improvement, community spirit, and having fun. Races are timed and informal, with an emphasis on participation rather than competition. A BBQ and canteen operate each night, creating a relaxed and family-friendly atmosphere.

Swimming Lessons and Training

Swimming lessons are available before and after school, run by **The Swim Academy**. These lessons cater to a range of ages and abilities and are open to all interested families. For lesson enquiries, please contact **Pete at The Swim Academy on 0455 466 989**.

For students participating in morning training sessions, the club organises hearty post-swim breakfasts, including toasties, pancakes, and other favourites – all thanks to the efforts of dedicated parent volunteers.

Getting Involved

Sharx Swim Club is volunteer-run and welcomes involvement from new families. Whether it's helping at Club Nights or supporting breakfast sessions, there are plenty of opportunities to contribute to this active and welcoming school community.

Use of School Facilities

Facilities including the school hall, oval, and learning spaces may be hired by community groups with prior approval from the Principal. Use of school equipment is subject to a User Pays agreement, and completion of a Short-Term or Long-Term Lease Form is required. For enquiries, please contact the school office.

Hiring the Multi-Use Court

- Weekend hire only
- Multi-Use court has markings for Tennis, Basketball and Netball
- Booking is via the Tennis for Kids website
<https://www.tennisvenues.com.au/booking/ithaca-creek-state-school>
- Saturday and Sunday 7am to 5.30pm
- Hire fee \$15 per hour

The School Day

On Arrival

Students should arrive at school from 8:20am onwards. Supervision begins at this time. For families needing earlier care, before and after school care is available through Ithaca Creek OSHC.

- The 8:45am bell signals students may enter classrooms and prepare for the day
- Instruction begins at 8:50am
- For safety, students cannot use playground equipment or play on the ovals or in the Jungle Area before school
- Upon arrival –
Preps and Year 1 wait under B Block
Year 2 and 3 wait under L Block
Years 4-6 on the Quad and under A Block
- From 8:20–8:45am, Teacher Aides supervise the area
- At 8:30am, students may move around supervised areas or play handball
- If students are attending a before-school activity, they must remain with the supervising teacher or coach

On Departure

Students must leave school promptly upon dismissal unless they are enrolled in OSHC. Prep students are collected from their classroom by OSHC staff.

At 3:20pm, a bell will ring to indicate that any uncollected students must report to the office.

The school grounds are licensed to OSHC from 3:00pm, so students may not remain to play, even under parental supervision.

Bell Times

- 8:45am** Children move to classrooms
- 10:50am** 1st Eating Break
- 11:00am** 1st Play Time
- 11:30am** Finish Play
- 1:30pm** 2nd Eating Break
- 1:40pm** 2nd Play Time
- 2:10pm** Finish Play
- 3:00pm** End of School Day
- 3:20pm** All families should vacate school ground

Movement Between Home and School

For student safety, it is essential that both children and parents are familiar with the route taken to and from school. Parents should actively teach and reinforce safe travel practices, including:

Identifying and avoiding potential road hazards

- Safe road-crossing techniques
- Appropriate behaviour when getting on and off public transport

Please encourage your child to travel directly to and from school each day. To support student safety and accountability, children should not –

- Loiter or play along the way
- Visit friends without prior parental approval
- Talk to or accept invitations from strangers
- Deviate from their usual route without your knowledge

Entry and Departure from School Grounds

Once students arrive at school, they are not permitted to leave the grounds until the official end of school day at 3:00 pm, unless signed out by a parent or guardian.

Late Arrival or Early Departure

Late arrival Students arriving after 8:50 am must report to the office to collect a late slip before proceeding to class.

Early collection Parents must notify the teacher and sign their child out using the Early Departure iPad at the school office.

Please note During eating and play breaks – 10:50am to 11:30am and 1:30am to 2:10pm – messages to call students to the office for pickup can only be sent over the external PA system. It is preferable to collect students outside these time slots.

School Access Points

Pedestrian access is available via

- Lugg Street, via the metal steps adjacent to the top of Lugg Street Stop, Drop and Go, and the lower driveway for students with bikes and scooters and parents with prams
- Dacca Street
- Grace Street
- Primrose Terrace

End of Day Student Collection

Parents may meet children at both Lugg Street pedestrian accesses, and in the Quad area.

- Ensure prompt pick-up at 3:00 pm end of school day
- Avoid leaving children waiting for extended periods
- A bell will sound at 3:20 pm—students who remain uncollected will be escorted to the school office, where staff will assist in contacting caregivers.

Pets on School Grounds

Pets are not permitted on school grounds under any circumstances unless prior approval has been obtained from the Principal or Deputy Principals.

Lost Property

The Lost Property space is at the bottom of the A Block stairwell. To assist in the quick return of misplaced items –

- All clothing and personal belongings must be clearly labelled with the student's name
- Unclaimed items will be donated to charity or added to the Uniform Shop's second-hand supplies.

Wet Weather Procedures

- School operates as usual on wet days
- Children are dismissed at the regular time of 3:00 pm, unless a lockdown is required due to severe weather
- In the event of a lockdown, families will be notified via SMS based on BOM forecasts
- We ask for your understanding and patience, as decisions are made with the safety of all students in mind.

Wet Weather Clothing

- Students should bring appropriate rainwear to school if required
- Umbrellas are discouraged for safety reasons

School Community Communication

ICSS communicates with families through a range of platforms to ensure important information is shared promptly and clearly.

- Weekly School Newsletter
- School Website – www.ithacacreekss.eq.edu.au
- Social Media – Facebook and Instagram
- QParents App
- Parent Rep Emails
- Class Emails and Notes – Teachers may send regular updates via email or paper
- SMS Alerts – Used for urgent or high-priority messages.

Vehicular Pick-up and Drop-off Zones

These areas are for **quick entry and exit of a queue only**, to maintain traffic flow and student safety. Both vehicular zones are monitored by staff for student safety.

- Drivers should follow all road safety rules.
- Vehicles must not enter the Lugg Street Car Park for drop-off or pick-up. The gates are locked from 8:15am–9:00am and 2:30pm–3:15pm
- Alternative access points with limited street parking are Grace Street and Primrose Terrace
- Adults collecting students should not park across driveways or double park.

Supervision is provided at all pick-up locations until 3:15pm.

Lugg Street 2-minute Stop Drop and Go Zone

- Drivers **must not leave their vehicles**
- There is a **two-minute waiting limit at the head of the queue**
- **No U-turns** exiting the queue

Dacca Street Circuit Stop Drop and Go Zone

- Drivers **must not leave their vehicles**
- If student/s are **not present on parent arrival at the head of the queue, vehicles must exit the grounds and rejoin the queue**
- Dacca Street must remain clear to allow coming and going traffic.
- **Parking** There is minimal onsite parking for parent use.

Lugg Street Main Carpark

There are two visitor spaces to the left of the Lugg Street entrance steps. These are for the sole use of –

- Contractors
- Visiting business-related vehicles
- Parents and caregivers picking up and dropping off students between 9:00am and 2:45pm
- One Accessible Carpark for which a Disability Parking Permit applies
- No other parking at any other time is permitted

Access to the main Lugg Street entrance will be locked between

- 8:15am to 9:00am and
- 2:30pm and 3:15pm

Lower Lugg Street Carpark

All carparks are reserved for staff. **Public parking is not permitted.**

Dacca Street Carpark

- Seven public carparks
- One Reserved carpark (at the school end of the middle parking bay)
- One Accessible Carpark for which a Disability Parking Permit applies

Student Personal Transportation

Students may ride bicycles to school **only if they have a solid understanding of road safety rules**. The following guidelines apply –

- **Helmet use is mandatory** by law
- **Doubling** (two riders on one bicycle) is strictly prohibited
- **Bicycles must be locked** securely to the bike racks using the student's personal lock
- Bikes should be **clearly marked** for easy identification
- **Borrowing or lending** bicycles is not permitted without parental consent
- Students are **not permitted to ride** bicycles within the school grounds
- On wet days, students should make appropriate arrangements for safely transporting both themselves and their bicycles.

Scooters, Skateboards, and Roller Devices

Scooters, skateboards, roller skates, and roller blades **are not to be used on school grounds** at any time.



Please avoid parking over driveways and on yellow lines on **Dacca, Grace and Lugg Streets and on Primrose Terrace.** Thank you for respecting our neighbours.

Student Health and Wellbeing

Accidents and Emergencies

While every effort is made to ensure a safe school environment, accidents may occasionally occur. Minor injuries are treated on-site by trained staff. For more serious incidents, the school will contact –

- Parents/guardians
- The family doctor
- Queensland Emergency Services, if necessary.

To ensure we can respond swiftly and appropriately –

- Please keep emergency contact details up to date
- Ensure that multiple emergency contacts are listed for each student.

Emergency Contacts

To ensure we can reach families promptly in the event of illness, accident or distress, it is essential that parents notify the school of any changes or additions to addresses or phone numbers, including work numbers, as soon as possible.

Ambulance

In the case of serious accidents—such as broken bones—the school will contact Queensland Emergency Services. In most instances, students will be transported to Queensland Children’s Hospital for further care.

First Aid

Only basic first aid is administered at school by trained staff. This includes immediate and temporary treatment of injuries until further care can be arranged.

Following initial treatment –

- Parents or emergency contacts will be notified
- If further care is required, the school will place the child in the care of a parent, doctor, or ambulance.

Any head injury, no matter how minor, will be

- Treated with first aid
- Followed up by immediate notification to parents.

Medication at School

For medication to be administered at school or during school-related activities, parents must provide medical authorisation for the student to take the specific medication. Medication must be in its original container with intact packaging bearing the dispensing chemist label. This is a requirement for both doctor-prescribed and OTC medications.

Examples of medical authorisation include –

- a pharmacy label with both the student and doctor's name
- a signed letter from a doctor
- a medication order from a dentist
- an Asthma Action Plan signed by a doctor or nurse practitioner.

The school cannot accept instructions solely from parents or guardians regarding dosage or timing.

Medical Conditions

Parents and caregivers must inform the school of any medical condition from which their child suffers. Accurate and up-to-date medical information ensures staff can support each student's safety and wellbeing.

Common Illnesses and Periods of Exclusion

- Chicken Pox – Exclude for at least 7 days from the onset of illness or until all lesions have healed
- Impetigo (School Sores) – Exclude until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry. Encourage handwashing.
- Fungal infection: Ringworm and Tinea – Exclude until the day after antifungal treatment has commenced.
- Head Lice – Exclusion is not necessary if effective treatment is commenced before the next attendance day. Students will not be sent home immediately if lice are detected.

A complete list of conditions and exclusion can be found at the end of this document.

Ongoing Medical Conditions

Children with life-threatening or chronic conditions such as anaphylaxis, asthma, Type 1 diabetes, or childhood cancer require an Individual Health Plan. These must be developed in consultation with medical practitioners, the school, and families.

Families will be advised annually to review and update their child's health plans and medications. Please notify the office immediately if there are any changes to your child's condition or treatment.

To support the wellbeing of all students, families may be asked to adhere to school health protocols, such as avoiding certain foods (e.g., nuts) or reporting contagious illnesses. These requests will be communicated clearly by the class teacher or administration.

Nutrition and Eating at School

Students are required to bring food for three eating windows, along with a full water bottle. Please ensure all food containers are clearly labelled with your student's name.

- **Brain Break** 10:00am – Fresh or dried fruit and/or vegetables only in a separate, labelled container
- **First Break** 10:50am – A balanced lunch, ideally high in protein and complex carbohydrates, for example: animal or plant protein, sandwiches, wraps, pasta, noodles, rice, yoghurt and cheese
- **Second Break** 1:30pm – Healthy options such as popcorn, fruit, cheese and crackers.
- We are a '**Nut Aware**' allergy school

Sustainable Practices

Reusable containers are encouraged in support of our commitment to environmental sustainability and protection of local waterways.

Contacts

Street Address

49 Lugg Street, Bardon Queensland 4065

Postal Address

PO Box 195, Ashgrove 4060

Telephone

07 3514 9333

Email

admin@ithacacreekss.eq.edu.au

principal@ithacacreekss.eq.edu.au

Web

<https://ithacacreekss.eq.edu.au/>

P&C

pandcpresident@ithacacreekss.eq.edu.au

OSHC

ithacacreek@schoolplus.com.au

Ithaca Creek State School Uniform Price List



Scan the QR code to go to Qkr! to register to purchase uniforms and order tuckshop.



(Uniform items you purchase online next year will be delivered to your child's classroom.)



Prep Hat \$20

Yellow legionnaires hat (do not label as Teachers will on first day of Prep with class)
(Note: Y1-6 maroon brimmed hat)



Bag Large \$55 Medium \$40

Large recommended as it is easier to fit multiple items (lunch, swim bag, library bag) and is durable enough to last most of the student's primary school years

Polo Shirts



Polo Shirt \$30

Comfortable and durable polyester/cotton combination
Girls and Boys

or



Bamboo Polo Shirt \$35

A softer feel shirt made with bamboo (no pesticides)
Girls and Boys

Shorts, Skorts and Dresses



Shorts formal option \$25

A more formal option with durable and smart looking (slightly heavier) fabric with a longer short
Girls and Boys



Shorts Lightweight \$25

Lightweight and cool. This is a more popular option due to the shorter length in short
Girls and Boys



Skort formal option \$25

A more formal option with zip and button and shorts with skirt look
Girls



Skort sporty \$25

A 'sporty' option with elasticated waist and built in shorts
Girls



Dress \$55

Check zip front dress
Girls

Cooler weather



Jumper \$35

Logo zip fleece lined cardigan style jumper
Girls and Boys



Trackpants \$20

Fleece lined elastic ankle track pant
Girls and Boys



Tights \$14

Warm, comfortable and durable cotton rich tights
Girls

- If purchasing at the end of the year, it is recommended to size up.
- All sizing is even numbered 4, 6, 8 etc.
- It is recommended that you buy three to five uniforms per student.
- Second hand uniforms available.
- All items (except Prep hat) need to be labelled (including socks and shoes).
- The Uniform shop is open during school term on a Tuesday and Thursday morning between 8:15am - 9:15am (cash or card). It will be open for 2 days (dates TBA) in the week before the school year commences. These days are extremely busy so if you can purchase earlier, it is advisable.

Outside purchase



School Shoes

Black shoes. Recommend sport shoes and can be more traditional style. Velcro or lace up (whichever your child is confident to put on and take off (Not sold at Uniform Shop)



Socks

Plain white socks. (Not sold at Uniform Shop)

A simple guide to

Tuck Shop!

Opening Days and Ordering

We are open every **Tuesday, Wednesday, and Friday** for orders during **first break** (10:50 am) and **second break** (1:30pm). The **menu is available on QKR**, and all orders must be placed by **7:30am on the day** • For excursions that fall on a Tuckshop day, we offer a special **Excursion Menu**. Orders for this must be placed by **7:00am for 8:30am pickup**.

Refund Policy

If your child is absent and you would like a refund, please email **tuckshop@icsspandc.com** **before 7:30am** so we have time to process it. Once the day begins, cancellations become difficult to manage, and **refunds cannot be issued after 7:30am**. Please email rather than call, as we may not be able to answer.

Issues with QKR

If you're having trouble placing an order, **come see us at pick-up or drop-off**. We may be able to process your order manually with **EFTPOS payment**.

Emergency Lunch Policy

If an order is forgotten or something goes wrong, we can provide an **emergency lunch** (a sandwich or toastie). **Your child will need to call you for approval**, and we'll follow up with payment details via email.

Missing Lunches

If your child's lunch has been ordered but they can't find it, **they should come see us** – we'll help track it down! Most of the time, it's just in the wrong bucket. We don't want any child going hungry, so please **encourage them to ask for help**.

Volunteers and Home-Bake Donations

We always **welcome volunteers**, especially during our **Friday rush** (9–11am). If you can spare an hour or two, we'd greatly appreciate it – sign up at **<https://signup.com/go/FcFnGY>**.

We also welcome **home-baked donations**, which can be dropped off during **Tuckshop hours**.

If you have any questions, email tuckshop@icsspandc.com or drop by on a tuckshop day!

QParents

Stay connected with your child's school.

This free and secure app allows you to:



provide digital consent



notify of absences including future absences



manage your child's information



view report cards, upcoming events and timetables



pay invoices and view payment history



receive school announcements



Learn more about QParents
on our website



Download the free app



QParents



Registration fact sheet

What do I need to register for QParents?

To register, you will need:

- your unique invitation code sent to you by your child's school
- an active email account
- each child's EQ ID number
- 100 points of ID to verify your identity.

How do I verify my identity?

To verify your identity online, you must provide at least 100 points from the online documents list:

Document	Points	Document	Points
Australian passport	50 pts	Australian marriage certificate	40 pts
Australian driver licence	50 pts	Australian change of name certificate	40 pts
Australian birth certificate	50 pts	Australian visa (foreign passport)	20 pts
Australian citizenship certificate	40 pts	Medicare card	20 pts

What if I can't verify my identity online?

If you are unable to provide 100 points of ID online, you can still register for QParents.

During the registration process, select the 'not enough ID' option and then visit the school to have your identity verified.

The school can verify your identity using a combination of 100 points of the following documents and the additional identity documents.

Document	Points	Document	Points
Passport	60 pts	Marriage certificate	40 pts
Driver licence	60 pts	Citizenship certificate	40 pts
Birth certificate	50 pts	Change of name certificate	40 pts

Additional identity documents

You will also need to show at least one additional document from List 1 or two documents from List 2.

List 1	List 2
Leamer driver's licence	Bank statement showing your name and address (less than 6 months old)
Working with Children Check (blue card)	Utilities statement showing your name and address (less than 6 months old)
Adult proof of age card	Pensioner Concession Card
Queensland Weapons Licence	Department of Veterans' Affairs entitlement card
Industry Authority cards (issued by the Department of Transport and Main Roads)	Health Care Card or Seniors Health Card or other Department of Human Services entitlement cards
	Student identity card issued by an Australian education institution
	Queensland or Australian Government staff identity card

Still unable to verify your identity?

In exceptional circumstances, school principals may approve QParent accounts under the 'Known Person/Community Standing' option.

When will my account be activated?

Once your identity has been verified, the school will activate your account.

Need help?

Additional assistance is available from:

- QParents help page at qparents.qld.edu.au/#/help
- call 13 QGOV (13 74 68)
- contact your child's school.





Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in every Queensland state school

We welcome parents¹ and other members of our diverse community into schools across Queensland.

Working together with their school community², school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to schools support safety by ensuring their communications and conduct at the school and school activities is respectful.

Elements of engagement	It is expected that parents and visitors to our school communities will:	Parents and visitors to our school communities demonstrate this by:
Communication 	<ul style="list-style-type: none"> • be polite to others • act as positive role models • recognise and respect personal differences • use the school's communication process to address concerns 	<ul style="list-style-type: none"> • using polite spoken and written language • speaking and behaving respectfully at all times • being compassionate when interacting with others • informing staff if the behaviour of others is negatively impacting them or their family • respecting staff time by accepting they will respond to appropriate communication when they are able • requesting a meeting to discuss any concerns about their child's education — allowing staff time to prepare and appreciating their time may be limited
Collaboration 	<ul style="list-style-type: none"> • (parents) ensure their child attends school ready to learn • support the Student Code of Conduct 	<ul style="list-style-type: none"> • taking responsibility for their child arriving and departing school safely on time every day • reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture 	<ul style="list-style-type: none"> • recognise every student is important to us • contribute to a positive school culture • work together with staff to resolve issues or concerns • respect people's privacy. 	<ul style="list-style-type: none"> • valuing each child's education • acknowledging staff are responsible for supporting the whole school community • speaking positively about the school and its staff • not making negative comments or gossiping about other school community members, including students — in person, in writing or on social media • understanding, at times, compromises may be necessary • considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

¹The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

²The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.

Time Out

Keeping your child and other kids healthy!

- Information for a number of infectious conditions that may require¹ exclusion of children from school, education and care services.
- Additional public health *recommendations* that apply to children and adults.
- To assist medical practitioners, schools, preschools and childcare facilities to meet the public health *requirements¹ and recommendations.*

*Refers to contagious conditions as per the Public Health Regulation 2018.

1. Observing the exclusion period meets the intent of the Public Health Act 2005 for a person to be non-infectious. See schedule 4 of the Public Health Regulation 2018 for a complete list of contagious conditions and their exclusion criteria.

2. Doctors should notify the local Public Health Unit as soon as possible if children or staff are diagnosed with these conditions. Refer to page 2 for Public Health Unit contact details.

Condition	Person with the infection	Those in contact with the infected person (The definition of 'contact' will vary between diseases)
*Chickenpox (varicella)	EXCLUDE until all blisters have dried, and at least 5 days after the onset of symptoms. ¹	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. Advise to seek urgent medical assessment. <i>Contact your Public Health Unit for specialist advice.</i> Also see Shingles information below.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	NOT EXCLUDED
*COVID-19	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
Cytomegalovirus (CMV)	NOT EXCLUDED pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
Diarrhoea and/or Vomiting <i>including:</i> <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • *gastroenteritis <i>but excluding:</i> <ul style="list-style-type: none"> • *norovirus • shigellosis • toxin-producing forms of E.coli (STEC) 	Exclusion periods may vary depending on the cause. EXCLUDE a single case until the person, has no symptoms ¹ (includes vomiting if applicable), is feeling well and they have not had any loose bowel motions for at least 24 hours or if the person has confirmed norovirus exclude for at least 48 hours. ¹ EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. NOTE: If there are 2 or more cases with diarrhoea and/or vomiting in the same location, which may indicate a potential outbreak OR a single case in a food handler, notify your Public Health Unit. Diarrhoea: 3 or more loose stools or bowel movements in a 24 hour period that are different from normal and/or escapes a child's nappy. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	NOT EXCLUDED
<i>See advice for these specific conditions below</i>		
*Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions. ¹	NOT EXCLUDED
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	NOT EXCLUDED
Glandular fever (mononucleosis, Epstein-Barr virus)	NOT EXCLUDED	NOT EXCLUDED
*German measles (rubella) ²	EXCLUDE for 4 days after the onset of rash ¹ or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Haemophilus influenzae type b (Hib)	EXCLUDE until the doctor confirms the person is not infectious and has completed 4 days of appropriate antibiotic treatment. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Hand, foot and mouth disease	EXCLUDE until all blisters have dried.	NOT EXCLUDED
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	NOT EXCLUDED
*Hepatitis A ²	EXCLUDE until at least 7 days after the onset of jaundice; ¹ OR for 2 weeks after onset of first symptoms, including dark urine if there is no jaundice. If a person is asymptomatic <i>contact your Public Health Unit for Specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>

Condition	Person with the infection	Those in contact with the infected person ²
Hepatitis B and C	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	NOT EXCLUDED
Human immunodeficiency virus (HIV/AIDS)	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Influenza and influenza-like illness	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
*Measles ²	EXCLUDE until the doctor confirms the person is not infectious but not earlier than 4 days after the onset of the rash. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY NOT EXCLUDED vaccinated or immune contacts. EXCLUDE immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non-or incompletely vaccinated contacts, without evidence of immunity. <i>Contact your Public Health Unit for specialist advice.</i>
Meningitis (bacterial)	EXCLUDE until well and has received appropriate antibiotics.	NOT EXCLUDED
Meningitis (viral)	EXCLUDE until well.	NOT EXCLUDED
*Meningococcal infection ²	EXCLUDE until the treating doctor confirms the child is not infectious and at least 24 hours of appropriate antibiotics have been completed. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.</i>
Molluscum contagiosum	NOT EXCLUDED	NOT EXCLUDED
Mumps	EXCLUDE for 5 days after onset of swelling. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Norovirus	EXCLUDE until no symptoms and no loose bowel motions for 48 hours. ¹	NOT EXCLUDED
Roseola, sixth disease	NOT EXCLUDED	NOT EXCLUDED
Scabies	EXCLUDE until the day after treatment has commenced.	NOT EXCLUDED
School sores (impetigo)	EXCLUDE until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	NOT EXCLUDED
Shiga toxin-producing E.coli (STEC)	EXCLUDE until diarrhoea has stopped and 2 samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	NOT EXCLUDED pregnant women should consult with their doctor. Note: Children are contagious until 24 hours after the fever resolves. Rashes generally occur after the infectious period has passed.	NOT EXCLUDED pregnant women should consult with their doctor.
Shigellosis	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Shingles (herpes zoster)	EXCLUDE all children until blisters have dried and crusted. EXCLUDE adults if blisters are unable to be covered. NOT EXCLUDED in adults if blisters can be covered with a waterproof dressing until they have dried.	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).</i>
Streptococcal sore throat (including scarlet fever)	EXCLUDE until 24 hours of appropriate antibiotics have been completed.	NOT EXCLUDED
*Tuberculosis (TB) ²	EXCLUDE until written medical clearance is received from the relevant Tuberculosis Control Unit.	NOT EXCLUDED
*Typhoid ² and paratyphoid fever ²	EXCLUDE until appropriate antibiotics have been completed. ¹ Stool sample clearance will be required, <i>contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
*Whooping cough (pertussis) ²	EXCLUDE until 5 days after starting appropriate antibiotics or for 21 days from onset of cough AND confirmed that they are not infectious. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY for contacts of an infected person. <i>Contact your Public Health Unit for specialist advice regarding exclusion of non-or incompletely vaccinated contacts.</i>
Worms	EXCLUDE until diarrhoea has stopped for 24 hours and treatment has occurred.	NOT EXCLUDED

This is an assistive tool, it is not intended to replace clinical assessment, management or judgment.

If you have any medical concerns, contact your healthcare provider or 13 HEALTH (13432584)

For further advice on the information within this poster, contact your nearest Public Health Unit via 13Health or at www.health.qld.gov.au/system-governance/contact-us/contact/public-health-units

Further information on recommendations:

- Communicable Diseases Network Australia (CDNA) guidelines <https://www1.health.gov.au/internet/main/publishing.nsf/Content/cdnasongs.htm>
- National Health and Medical Research Council publication: infectious diseases in early childhood and education and care services, 5th edition www.nhmrc.gov.au/guidelines-publications/ch55
- Queensland Department of health Communicable Disease Control Guidance <http://disease-control.health.qld.gov.au>



Use this QR Code to access a digital copy of this poster or visit www.health.qld.gov.au/public-health/schools/prevention

