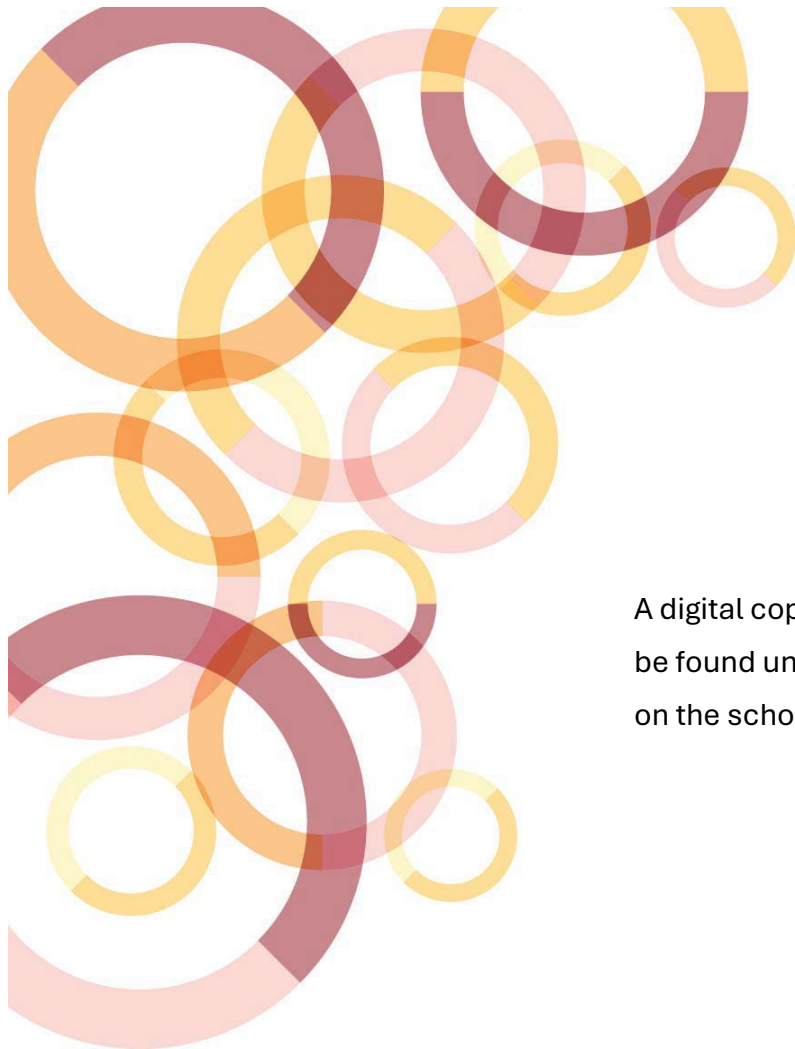




Prep Handbook 2027

*We love to learn, we learn to grow
We grow to learn and we strive
to improve in all we do*





A digital copy of this document can be found under the **Enrolments** tab on the school website

Welcome!

On behalf of the entire Ithaca Creek State School community, we **warmly welcome you and your child to our school**. Starting at a new school is an important and exciting milestone for both children and their families. We are committed to making this transition as smooth and positive as possible. If you have any questions, please don't hesitate to contact us—we are here to support you every step of the way.

The Preparatory Year is a particularly special time. For many children, it marks their first experience in a full-time school setting and represents an important step in their educational journey.

A strong partnership between home and school is essential for a successful learning experience. **We invite and encourage all parents and carers to take an active role in their child's education**. Throughout the year, there are many opportunities for involvement, including **volunteering in the tuckshop, supporting the uniform shop, being a class parent representative, volunteering to assist at events such as Under 8's Day, incursions, excursions and school-wide activities**. Our **Parents and Citizens' Association (P&C)**, which meets twice each term, also plays an important role in school decision-making.

We look forward to meeting you and your family soon and are confident your child will have a happy and rewarding year in Prep at Ithaca Creek State School.

Birth Date	Eligible for Prep in Year
Children born 1 July 2021 to 30 June 2022	2027
Children born 1 July 2021 to 30 June 2023	2028
Children born 1 July 2022 to 30 June 2024	2029
Children born 1 July 2023 to 30 June 2025	2030
Children born 1 July 2024 to 30 June 2026	2031

ICSS Curriculum

At Ithaca Creek State School our Preparatory Program is designed to cater for children as **individuals**, and to foster the development of **abilities, attitudes and skills** that will guarantee progress at an individual level. Prep teachers will use the **Australian Curriculum and Reporting Authority (ACARA)** for the **Foundation Year (Prep)** to plan and implement activities and events for children in their classrooms.

Prep at Ithaca Creek State School

- Is active and hands-on
- Is playful and values the children's voices
- Incorporates explicit teaching of literacy and numeracy skills
- Celebrates differences and is underpinned by differentiated learning
- Encourages learning that is linked to the children's environment
- Sets high expectations and celebrates each child's successes.
- Aims to develop happy, resilient children who love to learn.

The curriculum provides links from your child's home, kindergarten, childcare and other facilities. It is designed to provide the foundation that children need for success in and after school.

For the Early Years, Prep to Year 2, the Australian Curriculum covers the following:

English Strands

- Language, Literacy and Literature
- Can also be viewed as Speaking and Listening, Reading and Viewing, Writing and Creating

Mathematics Strands

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Science Strands

- Science Understanding,
- Science as a Human Endeavour
- Science Inquiry Skills

HASS – Humanities and Social Sciences

- History and Geography

Technologies

- Digital and Design

The Arts

- Music, Dance, Drama, Visual Arts and Media Arts

HPE

- Physical Education and Health

From 2027, Prep students will be assessed against a five-point scale LOA (Level of Achievement) in English and Mathematics. All other areas will be taught and engaged with, and students will create demonstrations of learning. We will continue to focus on strong foundational skills.

Specialised lessons for Prep Year

The school provides specialist teachers for the following activities and lessons –

Physical Education

There is a weekly lesson across all terms conducted by a specialist teacher. Cross Country, Athletics and Swimming Carnival are scheduled throughout the year. Information about scheduled sporting events can be found on the school website PE page <https://ithacacreekss.eq.edu.au/curriculum/physical-education>.

Term 1 – Health, Swimming, and co-operative games

Term 2 – Health, Athletics and Ball Games

Term 3 – Health, Athletics and Ball Games

Term 4 – Health, Swim and Survive, including Junior Swimming Carnival

Arts

There is a weekly lesson across all terms conducted by a specialist teacher. Prep students experience Music and a range of The Arts that may include Drama, Dance, Media Arts and Visual Arts is highlighted throughout the year with the classroom or specialist teacher.

Grow Your Mind



The **Grow your Mind** program is a school wide social and emotional learning program aligned with many parts of the Australian Health Curriculum V9. Students are initially introduced to aspects of identifying emotions and learning techniques to assist in emotional regulation. Further work covers areas such as kindness, gratitude, resilience and building on character strengths using engaging and age-appropriate activities.

Philosophical Inquiry

This model involves developing a 'community of inquiry' that is based on the values of care and respect for all its members.

- Enables children to participate in facilitated philosophical discussions about the big questions of life
- Provides children with the skills to share ideas, thoughts and beliefs
- Assists in the development of thinking and social skills
- Helps children to think deeply and make reasoned judgements

For more detailed information on the Foundation Year curriculum, visit Australian Curriculum websites at <https://v9.australiancurriculum.edu.au/> for Version 9 English, Mathematics, Science, Technology and HPE, and for V8.4 for all other learning areas <http://www.australiancurriculum.edu.au/Home>

Information About Learning Progress



Twice a year we hold dedicated times for parent/teacher meetings to discuss your child. Bookings are made through a link on our school website landing page – <https://ithacacreeks.eq.edu.au/>

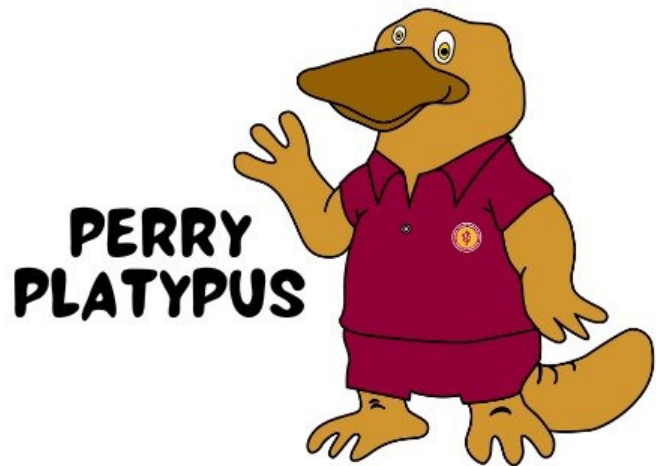
Term 1 Week 4-6 • Conversation and exchange of information about your child.

Term 3 Weeks 9-10 • Conversation based on the Report Card from Semester 1 and learning in Term 3.

Report Cards

Twice a year, in Terms Two and Four, on Wednesday of Week 10, Report Cards are emailed via OneSchool sharing student progress.

Positive Behaviour for Learning



- Our school is a **Positive Behaviour for Learning** school, and our mascot is **Perry the Platypus**.
- The school has a **Student Code of Conduct** – a copy is available on the school website and in your **Enrolment Pack**. Part of this plan is the **High 5 Strategy** – children are educated to use this process for positive conflict resolution with peers.
- Each day children practice being mindful, often using the **Smiling Mind** program.

School Assemblies

A weekly school assembly, including Preps, is held in the school hall at 9.00am on Fridays. **Assemblies are timetabled to be Junior P-2, Senior 3-6 or Whole school**. Upcoming assemblies will be published in the school newsletter. You are welcome to attend for community messaging, to see recipients of **Student of the Week, Thumbs Up, Sporting and community awards and view class performances**. Prep class performances are in Term 4.

Communication

It is important in the early years of school to build **effective partnerships** between home and school. Each teacher has their own way of supporting these partnerships in the classroom and will make their avenues known to you.

Communication lines go both ways so please inform your teacher if there are any significant changes in your child's life that they need to be aware of.

- The school endeavours to keep parents up to date with a **Friday whole school newsletter**, found at <https://ithacacreekss.eq.edu.au/calendar-and-news/newsletters> and calendar posts on the school website <https://ithacacreekss.eq.edu.au/calendar-and-news/events-calendar>.
- Our school can also be found on **Facebook** <https://www.facebook.com/IthacaCreekStateSchool/>, **Instagram** <https://www.instagram.com/ithstagram/> and **QParents** <https://qparents.qld.edu.au/#/landing>.
- A class **parent representative** is selected to work as a liaison between the P&C, the school and teachers. They provide a channel for the flow of information to and from their parent group.
- Meetings of the **Ithaca Creek State School P&C Association** are held from 7.00pm – 9.00pm on the 4th Tuesday of each month unless otherwise advised through the school newsletter. All parents are invited to become members of the P&C, at no cost, and are warmly welcomed at the meetings. Membership does **not** require attendance at meetings.

All parents and caregivers are encouraged to become actively involved in the school – whether they become P&C members or not.

Absences

How to notify us of an absence

Our preferred method is you entering this information on **QParents** as this significantly reduces the time spent by office staff collating the information. You can find out more about QParents in the information sheets at the end of this document. To register for QParents, contact admin@ithacacreekss.eq.edu.au for a **unique invitation code**.

If you have yet to set up access QParents you can –

- Email to admin@ithacacreekss.eq.edu.au
- Call the direct absence line which is **07 3514 9360**

Please avoid calling the office to report an absence as we have limited capacity to field phone calls before school commences.

What to tell us about an absence

- Child's name
- Child's class
- Reason for absence, **short response only**. For example – sick, district sport or holiday
- Duration of absence, for example –
One date listed as 22/3/25 or
A range of dates listed as 22/3/26 - 26/3/26. This is most important.

If circumstances change, you can contact the office to cancel any reported absences.

QParents

QParents is the school's preferred method of actioning school-related administrative processes. It is a secure, online portal allowing 24-hour access to your child's information and direct communication with the school.

Features of QParents

Secure, online access to student information including:

- Receiving and responding to consent requests and automated reminders
- Receiving and paying invoices
- Viewing attendance records and providing absentee notifications
- Academic reporting data

Find out more about QParents, read the factsheets at the end of this document.

Register for QParents

- If you wish to register for QParents, please email admin@ithacacreekss.eq.edu.au to receive a **unique invitation code** when enrolled next year.

Student Resources

The Prep Booklist has been compiled by the teachers to enable students to access the curriculum.

- We would prefer that **all students have the same materials** from the one supplier, as this helps children feel a sense of belonging.
- Therefore, we ask you **not to purchase your own supplies**.
- Teachers will then use children's resources in a **share system** with all students throughout the year.
- The **Prep Book List** is provided by the school in a timely way for **parents to order directly from Bedrock Books**. Order deadline is in October. Packs **are delivered directly to the school** in January on Student Free day.

You will be invoiced for the **Student Resource Scheme**, which funds both learning resources—Mathletics, Sunshine Online—and classroom resources—Art/Craft and special projects—at an approximate cost of \$100.

Excursion/Incursion Activities

Throughout the year the prep classes have **excursions and/or incursions** designed to enhance their learning experiences.

These programs are invoiced at the time of the activity and **incur a fee separate to the student resource scheme**. The examples below are indicative only and depend on external costs at the time of the event and the number of participating students.

An example program is –

Term 2 • Under 8's Day Incursion, cost approximately \$15

Term 3 • Geckos Wildlife Incursion, cost approximately \$15

Arrivals and Departures

8:20am	Staff are on duty under B Block. Students are seated or walking around the space including risers and grass areas. No running or ballgames under B Block before school.
8:45am	Students assemble under B Block. Supervision from 8:30am. For Term 1, and possibly longer, a family member can stay with a prep student until a teacher collects the class between 8:45am and 8:50am. Students line up and are seated in single file. Bell rings to move to class. Roll marked; lessons begin .
10:00am	Brain Break
10:50am	First Break Eating • 10:50am-11:00am, then play. Students leave lunch boxes on risers.
11:30am	Second session of lessons begin
1:30pm	Second Break • Eating 1:30pm-1:40pm, then play. Students leave lunch boxes on risers.
2:10pm	Third sessions of lessons begin
2:55pm	Reflect on the day's events and pack up
3:00pm	School day ends • Students to be collected at classroom door or walkway
3:20pm	School grounds should be vacated by this time

It is important that **Prep students arrive under B Block on time**, by 8:45am, so they can be a part of important **setting up and settling in routines** that prepare them for the learning day.

During Term 1, **Preps need to be collected by an adult from their classroom door/bag area at 3.00pm**.

After Term 1, parents can make new arrangements with their child and inform the teacher.

Before and after school care and vacation care (OSHC) is available and Prep students attending OSHC are walked to and from their class by Outside School Hours Care (OSHC) staff. From Year 1, students are to walk themselves to OSHC.

Play

First Break

Prep students have access to

- Early Years Playground – Prep and Year 1
- Nature Play – Prep to Year 2
- Library – Prep to Year 2
- Oval – Prep to Year 6
- Under B Block (Term 1) during warmer months

Second Break

Prep students have access to

- Early Years Playground – Prep and Year 1
- Nature Play – Prep to Year 2
- Jungle Area – Prep to Year 2
- Oval – Prep to Year 6
- Under B Block (Term 4) during warmer months

Eating

Your child will require three (3) packs of food and a full water bottle daily.

- Brain Break – fresh or dried fruit and/or vegetables ONLY in a separate, named container
- 1st Break – preferably able to be eaten in 10 minutes, in a named lunchbox
- 2nd break – preferably able to be eaten in 10 minutes, in the same named lunchbox

If your child is an active person, the excitement of play may overcome the need to eat.

Handy hints

- Easily opened lunchboxes and containers
- Teach your child to open their lunchbox, containers and packaging independently.
- Small portions – able to be eaten in 10 minutes
- No glass containers
- We are '**nut aware**' rather than a 'nut free zone'. Please teach your children to wash hands after eating 'nut products'. Ask your Parent Representative and Teacher about class allergies so you can be mindful of students with anaphylaxis.
- Please **name all containers** clearly
- Containers should be able to resist wildlife opening them.

Tuckshop

The Tuckshop currently operates three days per week: **Tuesday, Wednesday and Friday**. Information for the 2026 service will be shared at the beginning of the school year.



Tuck aims to offer freshly prepared, nutritious food and drinks which children enjoy. It is **nut free** and provides **gluten free (GF), dairy free, egg free, vegetarian/vegan** options as listed on the menu. You can view the menu, and order, on the **Qkr!** app. To sign up to **Qkr!**, navigate to <https://qkr-store.qkrschool.com/store/#/home> or download the app from the **Apple Store or Google Play**.

Tuckshop relies upon the support of many **volunteers**. Helping at Tuck is fun! It's a great place to meet new people and make a useful contribution to our school. Volunteers ensure the service of tasty, healthy, affordable and inclusive menu. And of course, kids love to see someone they love at Tuckshop. For Tuck related feedback, questions or queries please contact tuckshop@icsspandc.com

More information is available on the school website at <https://ithacacreekss.eq.edu.au/facilities/tuckshop>

Uniforms

Prep children are part of the school community and wear the same school uniform as the rest of the school, except for their hat.

Prep Hat

Prep children wear a yellow legionnaire hat, which can be purchased through the school uniform shop.

- Sun safe hats must be worn during breaks, at play time and HPE and in transit to and from the Library. If a student does not have a hat, play will be restricted to the shaded areas under B Block and the Library.

School Bag

The Ithaca Creek School bag is recommended.

Handy hints

- As most students have identical bags, please add a ribbon, key chain or an easily identifiable object your child will recognise. No toys on keyrings please.
- Put your child's name **on the back of the bag**, not on the front
- Practice opening and closing school bag and lunchbox and unwrapping lunch

Library Bag

Students also need a clearly named, cloth library bag.

Swimming Bag

A swim bag must include a swim hat, rash shirt, sunscreen and towel, all named. Goggles are optional.

Please clearly label all you child's belongings.

The uniform items are available for purchase at the **ICSS Uniform Shop**.

ICSS Uniform Shop

Opening Hours

2026 Tuesday and Wednesday mornings – 8.15am – 9.15 am – for fittings and purchasing. Hours subject to change for 2027, please check the website.

The Uniform Shop is located at the back of the Tuckshop with entry via the lower Lugg Street carpark.

It opens prior to the commencement of school in January (date and time to be advised). You can order your child's uniform online using **QKR!**

For enquiries and feedback, please contact the **Uniform Manager, Laura Dean**, at laura.dean@icsspandc.com

If you prefer to purchase your child's uniform closer to the commencement of school, the Uniform shop will be open the week prior to Term 1 in 2026. Please see website, closer to time, for more information.

Note – All students are required to wear **black shoes and white socks**.

Ithaca Creek State School

Uniform Price List



Scan the QR code to go to Qkr! to register to purchase uniforms and order tuckshop.



(Uniform items you purchase online next year will be delivered to your child's classroom.)



Prep Hat \$20

Yellow legionnaires hat (do not label as Teachers will on first day of Prep with class)
(Note: Y1-6 maroon brimmed hat)



Bag Large \$55 Medium \$40

Large recommended as it is easier to fit multiple items (Lunch, swim bag, library bag) and is durable enough to last most of the student's primary school years

Polo Shirts



Polo Shirt \$30

Comfortable and durable polyester/cotton combination
Girls and Boys

or



Bamboo Polo Shirt \$35

A softer feel shirt made with bamboo (no pesticides)
Girls and Boys

Shorts, Skorts and Dresses



Shorts formal option \$25

A more formal option with durable and smart looking (slightly heavier) fabric with a longer short
Girls and Boys



Shorts Lightweight \$25

Lightweight and cool. This is a more popular option due to the shorter length in short
Girls and Boys



Skort formal option \$25

A more formal option with zip and button and shorts with skirt look
Girls



Skort sporty \$25

A 'sporty' option with elasticated waist and built in shorts
Girls



Dress \$55

Check zip front dress
Girls

Cooler weather



Jumper \$35

Logo zip fleece lined cardigan style jumper
Girls and Boys



Trackpants \$20

Fleece lined elastic ankle track pant
Girls and Boys



Tights \$14

Warm, comfortable and durable cotton rich tights
Girls

- If purchasing at the end of the year, it is recommended to size up.
- All sizing is even numbered 4, 6, 8 etc.
- It is recommended that you buy three to five uniforms per student.
- Second hand uniforms available.
- All items (except Prep hat) need to be labelled (including socks and shoes).
- The Uniform shop is open during school term on a Tuesday and Thursday morning between 8:15am - 9:15am (cash or card). It will be open for 2 days (dates TBA) in the week before the school year commences. These days are extremely busy so if you can purchase earlier, it is advisable.

Outside purchase



School Shoes

Black shoes. Recommend sport shoes and can be more traditional style. Velcro or lace up (whichever your child is confident to put on and take off (Not sold at Uniform Shop)



Socks

Plain white socks. (Not sold at Uniform Shop)

Important Dates in 2026 and 2027

Prep Information Night

Friday 21 August 2026, 6pm to 7pm

School Tours

Friday 27 March 2026

Friday 5 June 2026

1 to 3 September 2026

Take a group tour of our school and meet other 2027 Prep parents and carers. Bookings essential.

Prep Enrolment Interviews with Leadership Team Member

8 September to 10 September 2026

Your child will meet with one of our Prep teachers in a small group while you meet with a member of the Leadership Team for 15 minutes. Bookings are essential.

Prep Experience / Orientation morning

Thursday 26 November from 10:00am to 10:40am

Students are organised into an approximate class for 2026 and participate in activities. Parents are requested to stay onsite, in the hall, and are provided with information about functions and facilities including **P&C, Swim Club, Tuckshop, Uniform Shop and OSHC** (Outside School Hours Care). Families will receive a book to read with their child to support positive transition to Prep at Ithaca Creek State School.

First day of School for 2027

Wednesday 27 January 2026 is the first day of school. At 8:45am, meet the Classroom Teacher under B Block.

You are invited to stay for our **P&C Tea and Tissues** event to connect with other Prep families in the Library.

Screening

Links to register will be emailed early in the school year, you will be invoiced if you wish your child to participate.

- **Vision Screen** onsite by a **Queensland Government Health Nurse. Term 1 2027.** No Cost.
- **Hear and Say** may be available onsite by **Hear and Say. Term 2 2027.** Approximately \$35.

Frequently Asked Questions

Do Preps have their own play area?

Preps have their own play area for the first two weeks of Term 1 only. After this period, they integrate with the rest of the school in Prep to Year 2 scheduled areas.

Is toileting an issue?

Children starting Prep should be able to toilet themselves. Toilets are located outside each classroom and students are permitted to use them at any time. There is always the occasional accident, so it is a good idea to keep a clean change of clothes in their bag, particularly for Term 1. Talk to your child about what to do in the event of this happening. Our toilets have a door and lock. We encourage families to practice closing the door at home and 'out and about' to familiarise themselves with this transition.

Will my child learn to read and write in Prep?

When your child is **developmentally ready**, they will learn to read and write. Each child comes into Prep with prior experiences and the teacher takes this into consideration and uses it as a benchmark for learning. Each week students go to the library to borrow chosen books. In time, the teacher will send home books for –

- you to read with your child
- you to read to your child
- for your child to read themselves

How is eating supervised?

Prep students sit together, as a class, to eat on the risers under B Block. For the first few weeks Prep teachers and Teacher Aides will assist and coordinate eating and play routines. When Preps are comfortable, they will fall into the normal school routine where a duty teacher always supervises the eating period. Prep students eat at first and second break under B Block in the same space as Year 1 students.

Will my child be using technology?

Information and communication technologies (Digital Literacies) are an important part of the regular classroom practise. Digital Literacies are one of the tools teachers use to create stimulating lessons. Students will have the opportunity to use iPads in small group rotations. Teachers intentionally choose specific apps in rotations.

All Prep to Year 2 classes have **a set of 8 iPads, 1:3, for classroom use**. If the curriculum requires a whole class Digital and Design Technology lesson, then students access a class set of iPads kept in the Library learning space.

We have a **1:1 iPad program from Year 3**. The school purchases iPads that families lease with the cost spread out over 4 years. This device stays at school is used to enhance student learning throughout the day.

Contacts

Street Address

49 Lugg Street, Bardon Queensland 4065

Postal Address

PO Box 195, Ashgrove 4060

Telephone

07 3514 9333

School absence Line

07 3514 9360

QParents

- To find out more about QParents - <https://education.qld.gov.au/parents/school-information/Documents/qparents-factsheet.pdf>
- See page 13 for more information about next steps for QParents

Email

admin@ithacacreekss.eq.edu.au

principal@ithacacreekss.eq.edu.au

Web

<https://ithacacreekss.eq.edu.au/>

P&C

pandcpresident@ithacacreekss.eq.edu.au

OSHC

ithacacreek@schoolplus.com.au

QParents



Fact sheet for parents

What is QParents?

QParents is a user-friendly portal accessible via app or web browser, providing parents with secure online access to information about their child's schooling.

How will QParents assist me?

QParents enables you to access and manage information about your child online.

What information is available in QParents?

You can access information about:

- attendance details
- timetables and upcoming events
- report cards and assessments
- invoices and payment history.

What are the benefits of using QParents?

You will benefit from:

- greater transparency with online access to your child's information
- ease of viewing and updating your child's details including address and medical conditions
- anytime, anywhere access on a smart phone, tablet or computer
- access to the latest information in one centralised place
- improved administration efficiencies and reduced printing and mail outs.

Which schools use QParents?

QParents is an optional resource available to any Queensland state school. Depending on the needs of their community, schools may choose to use QParents.

Contact your child's school to find out if they are registered to use QParents.

How do I register for QParents?

Your child's school will send you a letter or email inviting you to register for QParents. You will then be able to register via the secure QParents website: qparents.qld.edu.au using the unique invitation code contained in the letter or email.

You will require each child's unique EQ ID and you must verify your identity by providing 100 points of ID. If you cannot verify your identity online, you should contact your child's school for assistance.

The school will review your registration and approve your account. You will then be able to access the QParents app and delegate read-only access to another parent, carer or family member, known as a 'Delegated Viewer'.

For more information on registering and verifying your identity, see the QParents registration fact sheet.

What personal information is stored about me in QParents?

The following details are securely stored on your QParents account:

- your full name
- your email address
- your mobile phone number (if provided)
- basic details of any delegated viewers you have invited
- the types of documents you provided during registration (but not the actual documents)
- details of any payments you have made (but not credit card details).

Where is my personal information stored?

The Department of Education has contracted Microsoft to host the QParents app. Your personal information is stored in Microsoft's secure data centre in Australia. All personal information is protected using the latest encryption techniques, rendering this information unreadable to unauthorised people. For more information, see the Microsoft Azure Trust Centre.



Will you use my data for advertising purposes?

No. Queensland Government agencies are not permitted to disclose your information for marketing, advertising or other purposes.

Where has my child's information been sourced from?

Information about your child in QParents has been collected through school processes such as enrolment and/or recorded by teachers and school staff in the school's IT system called OneSchool.

How current is the information in QParents?

Information will be available in QParents as soon as it has been recorded or updated in OneSchool.

Any information updated by you in QParents (e.g. reasons for absences, your child's details or medical conditions) will be available immediately for the school to review and confirm the update in OneSchool.

What happens if I don't want my child's information in QParents?

Where there is more than one parent or guardian of a child, either party may opt to have a QParents account. In these circumstances, your child's information will be available to the other parent or guardian. If all parties do not want their child's information in QParents, you should contact your child's school.

Where can I find help using QParents?

If you need assistance using QParents, you can:

- check the help page at qparents.qld.edu.au/#/help
- call 13 QGOV (13 74 68)
- contact your child's school.

QParents



Registration fact sheet

What do I need to register for QParents?

To register, you will need:

- your unique invitation code sent to you by your child's school
- an active email account
- each child's EQ ID number
- 100 points of ID to verify your identity.

How do I verify my identity?

To verify your identity online, you must provide at least 100 points from the online documents list:

Document	Points	Document	Points
Australian passport	50 pts	Australian marriage certificate	40 pts
Australian driver licence	50 pts	Australian change of name certificate	40 pts
Australian birth certificate	50 pts	Australian visa (foreign passport)	20 pts
Australian citizenship certificate	40 pts	Medicare card	20 pts

What if I can't verify my identity online?

If you are unable to provide 100 points of ID online, you can still register for QParents.

During the registration process, select the 'not enough ID' option and then visit the school to have your identity verified.

The school can verify your identity using a combination of 100 points of the following documents and the additional identity documents.

Document	Points	Document	Points
Passport	60 pts	Marriage certificate	40 pts
Driver licence	60 pts	Citizenship certificate	40 pts
Birth certificate	50 pts	Change of name certificate	40 pts

Additional identity documents

You will also need to show at least one additional document from List 1 or two documents from List 2.

List 1	List 2
Learner driver's licence	Bank statement showing your name and address (less than 6 months old)
Working with Children Check (blue card)	Utilities statement showing your name and address (less than 6 months old)
Adult proof of age card	Pensioner Concession Card
Queensland Weapons Licence	Department of Veterans' Affairs entitlement card
Industry Authority cards (issued by the Department of Transport and Main Roads)	Health Care Card or Seniors Health Card or other Department of Human Services entitlement cards
	Student identity card issued by an Australian education institution
	Queensland or Australian Government staff identity card

Still unable to verify your identity?

In exceptional circumstances, school principals may approve QParent accounts under the 'Known Person/Community Standing' option.

When will my account be activated?

Once your identity has been verified, the school will activate your account.

Need help?

Additional assistance is available from:

- QParents help page at qparents.qld.edu.au/#/help
- call 13 QGOV (13 74 68)
- contact your child's school.





Transition to school

Making the first day a success

There are some simple steps you can take to make your child's first day at school more enjoyable and relaxed. Be prepared. The best thing you can do is to make the first day as calm and relaxed as possible.

The day before write a list of all you'll need to organise, such as food and a change of clothing. Stick the list to the fridge and tick each item off with your child as you complete it.

On the day:

- leave plenty of time to get ready
- make a nutritious breakfast — this is essential for sustained energy and concentration
- talk through the daily routine — start, lunch and finish times
- talk through a few simple self-help ideas — for example, asking teachers for help or directions
- be positive and encouraging about your child's attendance at school
- be flexible in the early days of school, children may take a little while to settle in.

Fuel your child's learning

School can be a big day, so by lunchtime your child will be hungry and thirsty. They will need a nutritious and filling lunch.

When packing your child's lunch:

- provide healthy food and drink in realistic quantities for morning tea and lunch
- ensure that your child can open and unwrap their lunch — some containers and wrappings can be very difficult for little fingers
- provide a variety of smaller items rather than one or two large items
- check with the school for information about healthy food and drink choices
- provide a water bottle every day and encourage your child to drink from it
- keep sweets, chips and other party food for parties or special occasions.



Transition to school

How to get involved

As a parent, you play a vital role in your child's education. By getting involved in the school you can help your child make a smooth and happy start to their education.

You can do this by:

- introducing yourself to your child's teacher
- sharing information with your child's teacher
- keeping the teacher informed of any changes that may affect your child
- talking with your child about their day
- attending parent information sessions
- reading the school newsletter
- checking school bulletin boards
- attending family fun days
- participating in a safe walking to school program with other children or families who live nearby
- attending parent association meetings and talking to other parents
- volunteering to attend school excursions or participate in classroom activities
- participating in school working bees.

Things you can do at home

You can also help your child progress at school by taking some simple steps at home:

- Take an interest in your child's schooling and value the importance of attending. Ask your child over dinner: 'What new things did you do at school today?'
- Read aloud to your child. Reading aloud helps develop the imagination, because it allows listeners to form a picture in their minds. It also helps develop an awareness of the patterns of language.
- Provide a variety of experiences to stimulate your child's imagination — for example, visit the zoo, park or airport.

- Play card games and board games with your child. This helps to develop mathematical, problem-solving, language and social skills such as turn-taking and not always winning.
- Spend time together as a family — activities such as shopping, going to the park or working in the garden build children's awareness and knowledge of the world around them as well as develop language skills.
- Find opportunities to write with your child. This includes making lists for grocery shopping or things to take on trips and writing letters. These opportunities build children's awareness of vocabulary and the importance of reading and writing.
- Sing familiar songs and nursery rhymes together with your child.
- Show respect for your child's natural curiosity. Be patient and try to find the time to answer the many questions they ask or make ways to find answers together.
- Encourage your child to be responsible for packing and unpacking his or her school bag each day.



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Transition to school

Supporting your child's transition to school

Starting school can be an exciting but anxious time for you and your child. For some children it may be the first time that they have been away from their parents. They may be going into a strange environment with unfamiliar people and things around them.

There are some simple steps you can take to help make your child's time at school more enjoyable and relaxed.

Encourage your child to be independent by helping them get used to:

- putting on and doing up his or her shoes
- opening lunchboxes, wrapping and unwrapping school lunches and drinking from drink bottles
- caring for and putting away play things
- going to the toilet independently
- following instructions to stay safe
- carrying his or her own bag
- identifying his or her own belongings.



Work with your child to develop his or her communication skills. Help your child to:

- ask for help when needed
- make his or her own needs known
- use appropriate greetings
- respond verbally when spoken to.

Familiarise your child with the school environment and routine by:

- driving or walking by the school a few times so that the school becomes a familiar place
- attending an orientation program or open day so you can meet your child's teacher and see the classroom
- showing your child where to put his or her things, such as a school bag and hat
- making sure your child knows how to get home from school safely or where to wait for you in the afternoon or where to go for after-school care
- visiting the school, if possible, when other children are there so that your child can get used to the number of children, the playground and the movement of children around school grounds
- introducing your child to other children in the neighbourhood who will be attending the same school
- asking the school what equipment and materials are needed such as school bag, library bag and hat (most schools will have a list). Make sure all possessions are clearly labelled with your child's name
- checking with your early childhood service about how they can help children make a smooth transition to school
- encourage children to understand that teachers are at school to help.

