Snapshot report

Under the agreement for 2014
Ithaca Creek State School received $137,000

Our full 2014 agreement can be found here.

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Building teacher capacity in understanding and using assessment tools and associated data
- Purchasing key resources to enhance and develop existing school programs and resources
- Employing teachers with particular skills for a short period of time to plan and implement programs (using new or existing resources) that are sustainable and designed to meet the needs of our students.
- Embedding an experienced teacher/mentor into the Prep Cohort to:
  - ensure consistency of assessment practices and data interpretation
  - Lead reflective practices and improved teacher
  - Early identification of students requiring support/intervention programs
  - Establish (in conjunction with prep teachers and the school’s student services team) appropriate practices and programs that assist identified students
Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Increasing the percentage of Year 3 students meeting the national Minimum Standards in literacy and numeracy to 100%
- Increasing the number of Year 3 students in the U2B in literacy to 70% over the next two years and numeracy to 55%

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:

N/A

02/12/2014
Mr Richard Nash
Principal
Ithaca Creek State School