

# Investing for Success

**Under this agreement for 2017  
Ithaca Creek State School will receive**

**\$146,622\***

## Our school improvement priorities and objectives are

- 1. To improve the writing achievement of P-6 students by building the capability of teachers to deliver high-quality, responsive writing instruction informed by consistent professional judgements of students' writing.**

### Research Base

Visible Learning for Literacy –Fisher, Hattie and Frey 2016

Explicit Instruction: Effective and Efficient Teaching – Archer and Hughes

### Informing Data

- Uniform Downward trend in Year 5 NAPLAN Writing results in U2B and MSS
- Year 3 NAPLAN MSS Writing results have not improved 2008-2016

### School Based Evidence

- End of Year 4 whole school writing task results and Year 3 NAPLAN Writing results do not correlate
- Whole school writing task results demonstrate lack of consistency in marking and making judgements
- Qualitative teacher survey results showing positive impact of the Writing Improvement Initiative from 2016

- 2. To improve critical and creative thinking skills in students by systematic teaching of Philosophical Inquiry to students in Prep to Year 6**

### Research Base

Socrates in the schools: Gains at three-year follow-up – 2015 Fair, Haas et.al.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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## The strategies or initiatives and costings are

| Initiatives/Strategies   | Costs   |
|--|---------|
| <b>Co-constructing diagnostic writing assessment, feedback, instructional practice and judgement of student work to create a consistent whole school approach to the teaching of writing</b> |         |
| <b>Support and Identification of Students with additional learning needs</b>   |         |
| -Early Start Literacy Assessment Prep, Year 1 and Year 2 - TRS   | \$52800 |
| -Year 3 and Year 5 Intervention Teacher to work with identified students   | \$13500 |
| -Intervention Support Teacher Aide to work with 'at risk' Year 3-5 students  | \$18000 |
| -Intervention Support Teacher Aide to work with 'at risk' Year 2 students  | \$8300  |
| <b>Developing shared understanding and building capability</b>   |         |
| -Installation of whole school writing data wall  | \$2310  |
| -QCAA Writing Marking Training   | \$2200  |
| -Develop Writing Checklists for feedback and goal setting for students   | \$5060  |
| -Moderation of Whole School Writing Tasks  | NIL     |
| - Sheena Cameron and Louise Dempsey Professional Development   | \$8750  |
| - Support Text – The Writing Book  | \$1380  |
| -UQ – Brain Institute -Cam Brooks – Feedback for Learning Research – Staff coaching  | \$10000 |
| <b>Build teacher capacity to deliver the Australian Curriculum general capability priority <i>critical and creative thinking skills</i></b>  | \$4500  |
| -Teacher Training – Philosophy in the Classroom  | \$17160 |
| - Teacher Coach -delivering Philosophy lessons   | \$2640  |
| - Resources – Classroom Texts  |         |

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**Improvement in student outcomes will be measured by improvement in Year 2 and Year 4 student writing task results and NAPLAN Year 3 and Year 5 Mean Scale Score Results**

## Baseline Measures

### Writing

Year 3 -2016 NAPLAN Writing Mean Scale Score SS Percentile  
Year 5 -2016 NAPLAN Writing Mean Scale Score SS Percentile

Number of Year 2 and 4 students reaching school based end of 2016 writing minimum standards

2017 Year 2 and 4 Sem 1 and 2 English Productive Modes results

## Targets

### Writing

Year 3 -2016 NAPLAN Writing Mean Scale Score percentile from 64<sup>th</sup> percentile in Year 3 to > 70<sup>th</sup> percentile in 2018  
Year 5 -2016 NAPLAN Writing Mean Scale Score percentile from 68<sup>th</sup> percentile in Year 5 to > 70<sup>th</sup> percentile in 2018

>95% of Year 2 and 4 students reaching school based end of 2016 school based minimum writing standards to 100% of students in Year 2 and 4 achieve school based end of year writing minimum standards at the end of 2018

>70% of Year 2 and 4 students are achieving B or greater in 2018 English Productive Modes

### Critical and Creative Thinking Skills

100% of classroom teachers have been coached in delivering Philosophy in the Classroom by 2017

100% of classroom teachers are delivering one hour Philosophy in the Classroom Lessons by the end of 2017



**Eunice Webb**  
Principal  
Ithaca Creek State School



**Robert Dunne** for  
School Council Chair  
Ithaca Creek State School

