



ITHACA CREEK STATE SCHOOL

49 Lugg Street, Bardon

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HOMEWORK POLICY

Statement of intent

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and [involve family members](#) in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural and employment where appropriate.

Homework can engage students in independent learning to complement work undertaken in class through:

- revision to consolidate learning (practising for mastery)
- preparing for forthcoming classroom learning (collecting relevant materials, items, research)

Responsibilities

Principals:

- Develop a school homework policy, in [consultation with their school community](#), particularly the Parents and Citizens' Association
- Distribute the school homework policy to staff, students, and parents and caregivers, particularly at the time of student enrolment
- Ensure the homework policy is effectively implemented throughout the school
- Include an up-to-date school homework policy as part of their annual school reporting.

Teachers can help students establish a routine of regular, independent study by:

- setting homework on a regular basis
- checking homework regularly and provide timely and useful feedback
- giving [consideration to other academic and personal development activities](#) (school based or other) that students could be engaged in when setting homework
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

Students can take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.



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Homework is given under the following guidelines:

- As a guide we may expect that student spend the following times on homework **4 nights per week:**

- Prep : 5 to 10 minutes (Reading and sight words)
- Years 1 and 2 : 15 minutes (Mathletics and Reading)
- Years 3 and 4 : 20 - 30 minutes (Mathletics and Vocabulary)
- Years 5 and 6 : 30 - 45 minutes (Mathletics and Research)

We do not expect students to undertake homework on the weekends or during school holidays. The classroom teacher will ensure each student in Prep to Year 6 has a Mathletics username and password at the beginning of the school year.

We recommend that some reading occurs every night in one of the following forms:

- The story is read **BY** the student
- The story is read **WITH** the student
- The story is read **TO** the student.

Any of these methods is valid to students of ANY age.

Should the student find the homework difficult, frustrating or upsetting, do not force the student to finish the work, rather, seek an interview with your child's teacher to discuss strategies and methods to assist the student to complete the set tasks.

Refer to:
CRP-PR-010: Homework in State Schools