

# Investing for Success

Under this agreement for 2019  
Ithaca Creek State School will receive

**\$146 622**

## This funding will be used to

- Support classroom teachers to develop further their capacity to deliver the Australian Curriculum and provide effective and timely feedback to students
- Develop a research based approach for building Teacher collective self-efficacy
- Improve student Numeracy outcomes

## Our initiatives include

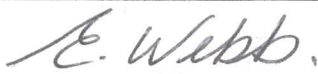
- Reviewing and refining our whole school *Curriculum and Pedagogical Framework*
- Developing a whole school approach of *Feedback* to students within units of work
- Developing *Teachers as Leaders* of learning and improvement through the Lesson Study approach to Peer Coaching
- Developing a Whole School Numeracy Program

### Research Base;

Visible Learning for Literacy – 2016 Fisher, Frey and Hattie  
Explicit Instruction: Effective and Efficient Teaching – 2011  
Lesson Study (Cerbin and Kopp, 2011)  
Teacher Collective Self-Efficacy (Donohoo and Katz 2017)

## Our school will improve student outcomes by

Strategies	Timelines	Costs
Introduction of a Head of Curriculum Position to support class teachers with Curriculum Planning	Term 1-4	\$ 72 822
Develop teachers as leaders through Lesson Study Peer Coaching Triads and Feedback for Learning	Term 1-4	\$ 46 200
Pedagogy Coach to facilitate Lesson Study Peer Coaching model and Feedback for Learning	Term 1-4	\$ 17 600
Purchasing Numeracy equipment to support problem solving and mental computation	Term 2	\$ 10 000
<b>TOTAL</b>		<b>\$146 622</b>

  
**Eunice Webb**  
Principal  
Ithaca Creek State School

  
**Rob Macfarlane**  
School Council Chair  
Ithaca Creek State School

