

Investing for Success

Under this agreement for 2020
Ithaca Creek State School will receive

\$146,622*

This funding will be used to

- Support teachers to further develop their capacity to deliver the Australian Curriculum and provide effective and timely feedback to students
- Implement a research based approach for building teacher collective cohort and self - efficacy
- Improve student Numeracy outcomes in the areas of mental computation and problem solving
- Implement reading intervention in Year 1

Our initiatives include

- Review and refine our whole school Curriculum and Pedagogical Framework
- Continue to implement a whole school approach of feedback to students within units of work
- Develop and implement a Whole School Numeracy Program
- Quarterly discussions about student data and effective strategies for student success
- Consistently provide intervention using the MiniLit program in Year 1

Research Base;

Developing Assessment Capable Visible Learners – (Frey, Hattie and Fisher 2018)

Explicit Instruction; Effective and Efficient Teaching – 2011

Teacher Collective Self Efficacy (Donohoo and Katz 2017)

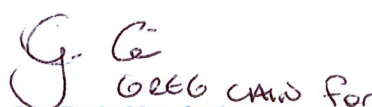
Putting the Faces on the Data (Sharrat and Fullan 2012)

Our school will improve student outcomes by

Strategies	Timeline	Costs
Continue with Head of Department – Curriculum position to support teachers with Australian Curriculum understanding and planning	Term 1-4	\$133 238.29
Implement MiniLit reading intervention	Term 1-4	\$6008.71
Build teacher efficacy and expertise to improve student numeracy outcomes	Term 1-4	\$7375.00
TOTAL		\$146 622



Danielle Freeman
Principal
Ithaca Creek State School



Mr Rob Macfarlane
School council chair
Ithaca Creek State School



**Queensland
Government**