

Investing for Success

Under this agreement for 2021
Ithaca Creek State School will receive



\$150,578*

This funding will be used to

Throughout 2021, our key improvement priorities are focused on New Pedagogies, Learning Environments, Leveraging Digital and Learning Partnerships.

- Support teachers to further develop their capacity to deliver the Australian Curriculum, creating Inquiry Units with a focus on HASS/DigiTech/The Arts
- Visible Learning is the signature pedagogical approach to support feedback for the success of all students within the teaching and learning Cycle
- Implement a research based approach for building teacher collective cohort and self - efficacy
- Improve student Numeracy outcomes in the areas of mental computation and problem solving
- Implement reading intervention in Year 2 using MaqLit
- Transition and continuity is developed, actioned and monitored to support the inclusion, wellbeing and achievement of our young learners at key junctures

Our initiatives include

Initiatives /Strategies	Cost
<p>Curriculum Support / Case Management / Coaching/Feedback: HOD –C engages with all classroom teachers to support curriculum unpacking and clarification to provide expertise and alignment of teaching and learning, leadership to teachers in unit planning, writing and numeracy (Problem Solving);</p> <ul style="list-style-type: none"> • to provide mentoring, coaching, and pedagogical feedback to teachers around consistent classroom practises, with the use of data to inform practice • provide feedback to students (Linked with the AITSL Professional Standards). • facilitate and support internal professional development specifically targeted at the • development of student success for reading, writing and numeracy • support active cycles of case management within classroom cohorts • to review school pedagogy and curriculum frameworks in line with departmental • expectations and contemporary researched practises. • monitor and support students progress through cross school case management in reading, writing and numeracy to develop consistent, effective practice and knowledge • Develop with teachers Inquiry Units – HASS/DigiTEch/The Arts 	\$52500.00



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Reading Intervention <ul style="list-style-type: none"> • Employ 2 x Teacher Aides • implement a continuation of Year 1 reading Intervention program MiniLit into Year 2 with MaqLit Program • This intervention will be implemented Mon-Thursday 2 hrs a day for a minimum of 30 weeks 	\$23000.00
Student Wellbeing and Inclusion <ul style="list-style-type: none"> • Extra support teacher to support classroom teachers with differentiation, inclusion and wellbeing for young learners. • Utilise student wellbeing data collected using Rumbles Quest identifier to further enhance student wellbeing knowledge 	\$75078.00

Research Base;

Developing Assessment Capable Visible Learners – (Frey, Hattie and Fisher 2018)

Teacher Collective Self Efficacy (Donohoo and Katz 2017)


Putting the Faces on the Data (Sharrat and Fullan 2012)

Rumbles Quest (Griffith University)

MultiLit (Macquarie University 2016)

Our school will improve student outcomes by

Target	Measures
Increase the percentage of students reaching NAPLAN National Minimum Standards in Reading, Writing & Numeracy	2019 Data & 2021 Targets <ul style="list-style-type: none"> • Year 3 Reading 2019 Result: 100.0% 2021 Target:100% • Year 3 Writing 2019 Result: 97.3% 2021 Target:100% • Year 3 Numeracy 2019 Result: 100.0% 2021 Target: 100% • Year 5 Reading 2019 Result:97% 2021 Target:100% • Year 5 Writing 2019 Result:93.9% 2021 Target:95% • Year 5 Numeracy 2019 Result:97% 2021 Target:100%
Increase the number of students in the Upper 2 Bands of NAPLAN for Reading, Writing & Numeracy	2019 Data & 2021 Targets <ul style="list-style-type: none"> • Year 3 Reading 2019 Result:82.4% 2021 Target:85% • Year 3 Writing 2019 Result:79.7 2021 Target:80% • Year 3 Numeracy 2019 Result: 64.8% 2021 Target:68% • Year 5 Reading 2019 Result:53.0% 2021 Target:55% • Year 5 Writing 2019 Result:21.2% 2021 Target:25% • Year 5 Numeracy 2019 Result: 40.9% 2021 Target:42%



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Ithaca Creek State School



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