

Investing for Success

Under this agreement for 2022
Ithaca Creek State School will receive

\$186,240*

This funding will be used to

- Increase student achievement on summative assessment in English A&B to 70% across all cohorts.
- Maximise students engagement with assistive technology based on student need to demonstrate learning and capacity.
- Enable 100% of students to engage in rigorous, authentic, relevant learning opportunities and demonstrate improved outcomes. This will be evidenced by clarity in expectations, standards of achievement and moderation processes.

Our initiatives include

Improvement Initiatives	Success Indicators
All ICSS students being motivated to improve, having cognisance and ownership of their learning demonstrated by being assessment-capable visible learners. Students having a strong understanding how they are going to be assessed, knowing the skills needed and the steps towards 'B' and 'A' standard in English.	Student work is engaged with in facilitated M1 to M4 Moderation processes. Student Focused Data conversations to discuss student work and goal setting across cohorts. Success Criteria shared with students and the class community.
Professional Development, coaching and engagement within external providers to ensure efficacy of staff engagement with teaching and learning	Number of teachers engaged in mentoring, coaching, "watching others work" and data driven conversations. Increased efficacy and application of intended curriculum through quality assurance and feedback processes within the school.
Employing support personnel to ensure student outcomes are met through innovation, assistive technology and inclusive practices.	Increase in the number of students engaging with assistive technology to demonstrate learning, understanding and achievement.

Our school will improve student outcomes by

Actions	Approximate Cost
Supporting Curriculum Coordination time to establish precision within planning processes and feedback on enacted curriculum.	\$80,000
Professional Development, coaching and CCT targeted at developing staff efficacy and engagement with teaching and learning to support student outcomes.	\$30,000
Support of innovation, technology and inclusion programming through staffing resources.	\$76,000



**Queensland
Government**

Research Basis

Student Diversity and Australian Curriculum (ACARA 2013)
Australian Curriculum General Capabilities
Knight, Jim (2011), Unmistakable learning
Hattie, John (2020), Visible Learning
Sharrat, L and Fullan, M. (2012) Putting Faces on the Data
Sharrat Et Al (2016) Claity
Archer, Anita (2011) Explicit Teaching



CJ Erbacher
Principal
Ithaca Creek State School



Scott Norrish
School Council Chair
Ithaca Creek State School

